

Фрагмент урока по теме: **“Word order. Inversion”**

Цели урока:

- практическая:** формирование знаний и первичных рецептивных грамматических умений;
- **образовательная:** знакомство с различными типами инверсии, расширение лингвистического кругозора;
- воспитательная:** формирование навыков совместной работы в паре, развитие умений слушать и слышать друг друга,
- развивающая:** развитие способности к предвосхищению структуры фразы и предложения, развитие языковой догадки

1. The introductory

Word order is of much great importance in English than in Russian. Due to the wealth of inflections word order inversion is rather free because the inflections show the function of each word in the sentence. As English words have hardly any inflections and their relation to each other is shown by their place in the sentence and not by their form, word order in English is fixed.

The order of words in the sentences in which the subject is placed after the predicate is called inversion. In English certain types of sentences require the inverted order of words. Thus, this material is of great importance for the students learning English.

2. The main part

First of all the lecture notes on the topic are considered. The teacher delivers new information to the students paying their attention to all the important points and especially to the exceptions. The material is realized by the students. The exercises are done for the consolidating the material. Students try to analyze the sentences in the exercises according to new rules.

The exercises for fulfillment at the lesson: p. 203, ex. 6, 7; (Functional Units, part II).

3. Conclusion

At the end of the lesson everything done is summed up. The teacher and the students make conclusion on the carried out work and the studying process during the lesson. The teacher highlights some points which are of the greatest importance and give students their assignment: the exercises for self-doing and the theory to consider and learn.

Assignment: p. 207, ex. 11; p. 211, ex. 17 (Functional Units, part II).